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judithnuno@gmail.com http://jdenuno.com

Degrees and Awards 1968 Dean's List, Smith College, Northampton, MA B.S. Summa Cum Laude in Environmental Health UCLA School of Public Health 1971 Phi Beta Kappa, Eta of California, UCLA 1971 1973 M.A. in Biology, UC Santa Barbara 1976 California Community College Credential Certificate of Merit, San Diego Miramar College 1982 San Pedro Peninsula Chamber of Commerce Teacher of the Year Award 1996 1997 Graduate Program in Science Education, University of Southern California 2001 Certificate in Online Education (UCLA Extension)

E-Learning~Online Teaching Experience:

- Online Instructor, Course Supervisor, and Course Developer: AP Biology and AP Chemistry, Johns Hopkins University Center for Talented Youth
- Online Instructor, teacher education courses, University of San Diego Department of Continuing Education and OnlineLearning.net
 - Current Classes: Health Care Perspectives for Teachers, Introduction to CLAD for the Classroom Teacher, and Tech Connect Science: Integrating Science into the Science Curriculum
 - o In Development: Cultural Diversity and Impact on Education
- Online Course Development for National University Virtual High School (Biology, Chemistry, and AP Biology (Summer 2004)
- Completed course work and granted UCLA Certificate in Online Education (Winter 2001)
 - Course work included curriculum development and instructional design, internet and online teaching tools, teaching and learning models, assessment theory, and a practicum in online teaching
- Courses and resources may be accessed at http://www.jdenuno.com/

Work Experience, Teaching:

- AP Reader (Summer 2005)
- Design, develop, implement, evaluate, and update curriculum materials for online teacher education courses and Advanced Placement Science courses
- Design, develop, and write course materials for National University Virtual High School courses in Biology, Chemistry, and AP Biology
- Design, develop, implement, evaluate, and update curriculum materials for regular and honors level high school science and math classes, middle school science and math classes, and 4th and 5th grade reading, social studies, math, science, and Spanish
- Interact with teachers from same and different disciplines to develop integrated projects and performance assessments
- Evaluate curriculum for WASC (California) and Middle States (Maryland) accreditation

6/06—present: Online Instructor, Supervisor, and Developer: AP Biology and AP Chemistry, Johns

Hopkins University Center for Talented Youth

9/01~present: Online Instructor, University San Diego Department of Continuing Education

9/00~present : Technology Mentor, Marymount High School, Los Angeles, CA Science Instructor, Marymount High School, Los Angeles, CA

9/92~6-98: Science Department Chairperson, Mary Star of the Sea High School, San Pedro CA Science Assessment Training Team, Life Sciences, Montgomery County, MD

9/91~6/92: Math/Science Coordinator, Connelly School of the Holy Child Middle School, Potomac,

MD

9/90~6/91: Science Instructor, Georgetown Visitation Preparatory School, Washington, DC (biology)

9/87~6/90: Teacher, Our Lady of Lourdes School, Bethesda, MD (4th and 5th grade)

9/84 ~6/87: Director and Instructor, Escuela Sonrisa, Guangelloch, West Germany (home school for

army dependents, grades 1 to 5)

9/82~6/84: Director, Spanish Program, Gateway Montessori School, San Francisco, CA

9/81~1/82: Instructor, San Diego Mesa College, San Diego, CA, (zoology and comparative anatomy)

9/8~ 6/82: Biology Instructor, San Diego Miramar College, San Diego, CA (biology)
9/81~682: Director, Spanish Program, Scripps Montessori School, San Diego, CA

8/73~12/75: Profesor and Acting Coordinator, Colegio de Biología, Preparatoria Femenil, Universidad

Autónoma de Guadalajara, Guadalajara, México (courses taught in Spanish)

9-71~6-73: Teaching Assistant, Department of Biological Sciences, UC Santa Barbara, Santa

Barbara, CA

Current Classes: AP Biology, AP Chemistry, Conceptual Physics, Chemistry

Work Experience, Technical Writing:

 Develop Course Content and Virtual Lab Instructions for AP Biology and AP Chemistry, Johns Hopkins University Center for Talented Youth

- Write Online Curriculum for National University Virtual High School (Biology, Chemistry, AP Biology) and University of San Diego (Health Education, Technology Integration, Culture Language and Academic Development (CLAD)
- Reviewer AP Biology Study Guide...Sparks Notes (Winter 2004)
- Prepare original summaries of English and foreign language (Spanish, Portuguese, Italian, French, German) articles in medical, behavioral, biological, chemical, ecological, environmental, and psychological journals
- Prepare bibliographic entries and determine index and key terms for these journal articles according to specific guideline
- Translate foreign language journal titles, key terms, abstracts, and articles into English

6/06--current Online science instructor, course coordinator, and curriculum developer, Johns Hopkins

University Center for Talented Youth: AP Biology and AP Chemistry

3/04~12/04: Curriculum Writer and Developer, AP Biology, Biology, and Chemistry, National

University Virtual High School

8/89~6/06: Abstractor, foreign language literature, PSYCHINFO, American Psychological

Association, Herner and Company, Arlington, VA now Cygnus Corporation, Rockville, MD

11/80~1999: Abstractor, English and Spanish biomedical literature, *International Abstracts of Surgery*,

published Surgery, Gynecology, & Obstetrics

7/90~6/92: Editor, English and foreign language literature, Ecology Abstracts, Entomology Abstracts,

Animal Behavior Abstracts, Cambridge Scientific Abstracts, Bethesda, MD

8/90~8/91: Abstractor, English and foreign language literature, ETOH database, National Institute on

Alcohol Abuse and Alcoholism

8/87~ 6/90: Abstractor, Abstract Bulletin, Hazardous Materials Technical Center, Dynamac

Corporation, Rockville, MD

8/87~3/89: Abstractor and Translator, English, Spanish, French and German biomedical literature,

Smoking and Health Bulletin (The Circle, Inc., McLean, VA)

11/80~6/87: Reviewer, children's science books, Science Books and Films, publication of the

American Association for the Advancement of Science

11/78~11/80: Abstractor, Cancerline (Franklin Research Institute, Philadelphia, PA)

Foreign Languages:

- Spanish--fluency in speaking, writing, reading, abstracting, translating, teaching
- French, Italian, Portuguese, Italian, and German--fluency in reading, abstracting, and editing biomedical and scientific literature

Computer Skills:

- Word and Word Perfect, PowerPoint, Excel, FrontPage2000, DreamweaverMX, HTML, Photoshop, Grading software, such as Making the Grade, and Blackbaud online grading software
- Online Testing
- Website Design
- Courseware Applications, such as Blackboard, FirstClass, eCollege, and Moodle
- Certificate in Online Education from UCLA

References:

Available upon request

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